



BROUGHTON
ANGLICAN COLLEGE

Position Profile

K – 6 Teaching Position

Junior School (K-6) Teacher

The Junior School Teacher will be responsible for curriculum and pastoral care matters relating to the overall development of students within their class.

Core Values

- An outstanding educator with a demonstrated passion for teaching, encouraging a high level of student achievement.
- A committed Christian who will provide opportunities for students to develop an understanding of the Christian Faith and respond to the Gospel of Jesus Christ in adhering to the Christian stance and ethos of the College.

Curriculum

- Displays a thorough knowledge of the Early Stage One, Stage One, Stage Two, Stage Three syllabi in all KLA areas.
- Possesses an understanding of strategies to encourage Junior School students to develop a passion for learning
- Displays a clear understanding and demonstrated use of the development and implementation of innovative learning and teaching practices; including ICT approaches to e-learning (including assessment and reporting) through new technologies and Information Services.
- Communicates enthusiasm for teaching and learning by demonstrating diligence and commitment in content knowledge, use of ICT in the classroom, classroom management, assessment and reporting of student achievement and the nurturing of students' talents.
- Involved in curriculum planning, program development, implementation and evaluation.
- Is aware of statutory requirements in Curriculum expressed by the Board of Studies and other professional bodies.
- Demonstrates an ability to cater for differences in students' abilities learning style.
- Demonstrates an understanding through implementation of the teaching/learning cycle and differentiation of the curriculum.
- Creates a positive learning environment which challenges students to achieve academic excellence.

Pastoral Care

- Implements the College Pastoral Care policy and program through class and pastoral care activities.
- Encourages positive student engagement through the use of the Student Reward and Merit system.
- Identifies academic and personal issues which may impact the development of individual students.

- Is involved in at least one co-curricular activity each year.
- Is willing to attend at least one camp per year if requested by the Headmaster
- Actively carries out playground supervision and other duties as determined by the Headmaster.
- Actively supports staff devotions and bible readings.

Professional Development

- Is actively involved in professional organisations and professional development related to the teaching and learning of Junior School students.
- Maintains active professional reading and professional development in line with the Teachers' Institute of New South Wales.

Accountability

- Responsible directly to the Deputy Head of College - Junior School and his/her Assistants, the Deputy Head of College - Teaching & Professional Services and the Headmaster.
- Subject to a Professional Performance Review annually.

Allocation and Salary

- Salary will be determined under the conditions of the NAPSSA agreement after training and experience has been considered.