



BROUGHTON
ANGLICAN COLLEGE

Employment

POSITION PROFILE

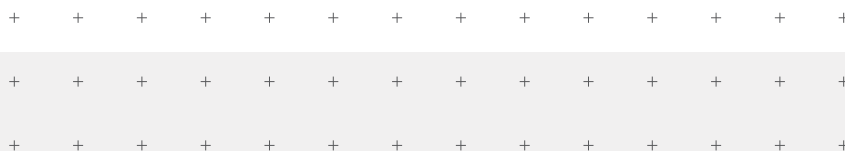
PDHPE TEACHER

Temporary Part-time Position



Life through Christ.

Connect. Create. Celebrate.



**PDHPE TEACHER
(Senior School 7-12)
2022 Academic Year Temporary Part-time Position
Term 3 Long Service Leave Position**

Broughton Anglican College is a leading Pre Kinder to Year 12 Independent School in the Macarthur region and provides exceptional educational opportunities to more than 1,100 students. Staff enjoy an innovative teaching environment with supportive peers, students and parents.

This position is a temporary part-time position (0.8 load) commencing at the beginning of Term 3 2022. This is a part-time position replacing a member of staff who will be on Long Service leave. The successful candidate will be asked to work four (4) days per week for a period of one (1) term.

The successful candidate will assist the Personal Development, Health and Physical Education (PDHPE) Faculty, under the supervision of the Head of PDHPE, to develop and implement programs and maintain the high levels of achievement from our students in the PDHPE curriculum areas.

The College has implemented a BYOD environment and therefore the successful candidate must be confident in the use of technology and willing to embrace it to enhance learning.

The successful candidate will be required to provide evidence that they are an active member of a Bible-based church.

As the College is a child safe organisation, the successful candidate will be required to provide their current NSW Working With Children Check number and date of birth so that the College can verify that the candidate is permitted to teach in NSW schools.

The successful candidate is expected to provide evidence that they are a financial member of the NSW Education Standards Authority (NESA), if applicable and that their accreditation is current.

The successful candidate will be required to provide a COVID-19 digital certificate.

Core Values

- A committed Christian who will provide opportunities for students to develop an understanding of the Christian faith and respond to the Gospel of Jesus Christ in adhering to the Christian stance and ethos of the College.
- An active member of a Bible-based church.
- An outstanding educator with a passion for and understanding of, working with children and adolescents.
- Demonstrates the integration of an authentic Christian faith with learning and teaching, to help students develop an understanding of the Gospel, whilst adhering to the Christian ethos of the College.

Core Responsibilities

The PDHPE teacher should:

- actively support the College's Christian Mission, Strategic Plan and Vision Statement
- provide engaging and quality teaching to students, maintaining the high levels of achievement and interest from our students in the PDHPE curriculum areas
- provide engaging and quality Bible-based devotions to an assigned House Tutor group and assist with the College's cocurricular and wellbeing based activities as required
- provide effective differentiation to meet the learning and pastoral needs of all students
- collaborate with colleagues to design, implement and evaluate learning and teaching programs using well-structured lessons and lesson sequences
- develop a classroom and whole-school culture of high expectations for all students
- create and maintain engaging, supportive and safe learning environments
- use a range of assessment tools to assess student learning, provide timely and effective feedback and report on student learning
- use effective classroom management strategies that will encourage students to take responsibility for their learning
- engage in professional learning and professional networking
- engage professionally with colleagues, parents / carers and the community
- upholds the College's expectations, code of conduct and protocols.

The Role

The PDHPE teacher is required to:

- demonstrate an excellent level of knowledge in the NSW 7-10 PDHPE syllabus
- demonstrate an excellent level of skill in pedagogical practice incorporating a range of teaching techniques, with a focus on embedding formative assessment and inquiry-based learning
- create a positive learning environment which challenges students to achieve academic and personal excellence
- demonstrate an ability to cater for differences in students' abilities and learning styles
- integrate technology into their teaching and learning programs
- actively adhere to and enforce the College policies as required

- maintain positive academic and pastoral relationships with students and families by providing regular and timely feedback on academic progress, behaviour and application
- maintain orderly routines to create an environment where all students are engaged in purposeful learning tasks, managing any discipline issues promptly, fairly and respectfully
- be organised for and punctual to commitments, including lessons, meetings and duties
- dress and behave in a professional manner
- actively carry out playground supervision and other duties with vigilance as determined by the Head of College
- implement the College Wellbeing Policy and Program through the House Tutor time and wellbeing activities
- be involved in the College's cocurricular program and take opportunities to support students' talents and achievements by attending cocurricular and showcase events
- consistently work in a professional manner, meeting deadlines, working as a constructive member of a team and adhering to and enforcing the College policies as appropriate
- take responsibility to report any concerns relating to the Work, Health and Safety of staff or students to their supervisor and the Chair of the WHS Committee
- refrain from addressing College-related concerns through social media
- maintain their accreditation with the NSW Education Standards Authority
- maintain their Child Protection eligibility to enable them to teach in NSW
- undertake any other duties as determined by the Head of Colelge.

Desired Attributes

- Demonstrated expertise in teaching PDHPE.
- Ability to demonstrate a knowledge of evidence-based best practice in the classroom teaching environment.
- Ability to use data to improve teaching and learning practices.
- Willing to take opportunities to support students' talents and achievements by attending cocurricular and showcase events.
- Current First Aid Certificate, including CPR.

Work Health and Safety (WHS)

The PDHPE teacher will:

- be aware of, and take responsibility for, WHS matters
- take responsibility for ensuring compliance, as outlined by the relevant authorities and legislation, in their Faculty teaching and learning spaces
- take responsibility to report any concerns relating to the Work, Health and Safety of staff or students to their supervisor and the Chair of the WHS Committee
- have an awareness of matters relating to Work Health and Safety Legislation and its implementation
- undertake appropriate training to ensure safe work practices as required by the College
- take reasonable care for the health and safety of staff and students with whom they work
- cooperate with the College as necessary to ensure the College maintains a safe workplace
- notify the College of any matters of concern to ensure that it maintains a safe workplace.

Details of Employment

- This position is responsible directly to the Head of PDHPE.
- This position is also responsible to the Head of the Senior School (7-12) and the Head of College.
- The teaching load is 38 fifty minute periods per fortnightly cycle, including Sport, plus House Tutor and other duties. This load may be adjusted according to the needs of the timetable.
- Salary will be determined under the conditions of the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2021 after training and experience has been considered.