



BROUGHTON
ANGLICAN COLLEGE

Position Profile - 2020 Academic Year

Junior School (K-6) Teacher

Temporary – Full Time

Summary

Broughton Anglican College is the leading Pre Kinder to Year 12 Independent School in the Macarthur region and provides exceptional educational opportunities to more than 1,000 students. Staff enjoy an innovative teaching environment with supportive peers, students and parents / carers.

This position is a twelve (12) month appointment replacing a member of staff who has been seconded to another position for the 2020 academic year.

Junior School (K-6) Teacher

Junior School Teachers are responsible for curriculum and student wellbeing matters relating to the overall development of students within their class.

As the College is a child safe organisation, the successful candidate will be required to provide their current NSW Working With Children Check number and date of birth so that the College can verify that the candidate is permitted to teach in NSW schools, as required by Child Protection legislation.

The successful candidate is expected to provide evidence that they are a financial member of the NSW Education Standards Authority (NESA) and that their accreditation is current.

The position will commence at the start of the 2020 academic year.

Core Values

- A committed Christian who will provide opportunities for students to develop an understanding of the Christian Faith and respond to the Gospel of Jesus Christ in adhering to the Christian stance and ethos of the College.
- An active member of a Bible-based church.
- An experienced, outstanding educator with a demonstrated passion for teaching and encouraging a high level of student achievement.
- A passion for and understanding of working with children and adolescents.
- Demonstrates the integration of an authentic Christian faith with learning and teaching, to help students develop an understanding of the Gospel, whilst adhering to the Christian ethos of the College.

Core Responsibilities

- Actively supports the College's Christian Mission, Strategic Plan and Vision Statement.

- Provide engaging and quality teaching to Stage 4–6 students, maintaining the high levels of achievement and interest from our students.
- Assist with the College's cocurricular and wellbeing based activities as required.
- Provide effective differentiation to meet the learning and pastoral needs of all students.
- Collaborate with colleagues to design, implement and evaluate learning and teaching programs using well-structured lessons and lesson sequences.
- Integrate the use of and teaching of literacy, numeracy and ICT into teaching practices to effectively develop student's knowledge, skills and problem solving.
- Develop a classroom and whole school culture of high expectations for all students.
- Create and maintain engaging, supportive and safe learning environments.
- Be organised for and punctual to commitments, including lessons, meetings and duties.
- Use a range of assessment tools to assess student learning, provide timely and effective feedback and report on student learning.
- Use effective classroom management strategies that will encourage students to take responsibility for their learning.
- Engage in professional learning and professional networking.
- Engage professionally with colleagues, parents / carers and the community.
- Upholds the College's expectations, code of conduct and protocols.

Curriculum

- Displays a thorough knowledge of the K-6 syllabi in all KLAs.
- Possesses an understanding of strategies to encourage Junior School students to develop a passion for learning.
- Displays a clear understanding and demonstrates the use of the development and implementation of innovative learning and teaching practices including information and communications technology (ICT) approaches to e-learning (including assessment and reporting) through new technologies and Information Services.
- Communicates enthusiasm for teaching and learning by demonstrating diligence and commitment in content knowledge, use of ICT in the classroom, classroom management, assessment and reporting of student achievement and the nurturing of students' talents.
- Involved in curriculum planning, program development, implementation and evaluation.
- Is aware of statutory requirements in curriculum expressed by NESA and other professional bodies.
- Demonstrates an ability to cater for differences in students' abilities and learning styles.
- Demonstrates an understanding through implementation of the teaching / learning cycle and differentiation of the curriculum.

- Creates a positive learning environment which challenges students to achieve academic excellences.

Wellbeing

- Implements the College student wellbeing programs through student wellbeing activities.
- Encourages positive student engagement through the use of the student reward and merit system.
- Identifies academic and personal issues which may impact the development of individual students.
- Is involved in the Junior School Lunchtime Groups Program and at least one other co-curricular activity each year.
- Is willing to attend at least one camp per year, if requested by the Headmaster.
- Actively carries out playground supervision and other duties as determined by the Headmaster.
- Actively supports staff devotions and Bible readings.

Professional Development

- Is actively involved in professional organisations and professional development related to the teaching and learning of Junior School students.
- Maintains active professional reading and professional development in line with NESAs.

Work Health and Safety (WHS)

- Is aware of, and takes responsibility for, WHS matters within the scope of their classrooms, staffrooms and events.
- Takes responsibility to report any concerns relating to the Work, Health and Safety of staff or students to their supervisor and the Chair of the WHS Committee.

Other Duties

- Any other duties as determined by the Headmaster.

Details of Employment

- This position is responsible to the Head of the Junior School and the Headmaster.
- Salary will be determined under the conditions of the Independent Schools NSW Teachers (Hybrid Model) Multi-Enterprise Agreement 2017 after training and experience has been considered.